

## **Student Packet**

Many Jobs of Y

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IN	ı		•



Welcome to the *Reading Horizons Elevate®* Weekly Student Packet!

Each packet contains the following items:

- Practice pages for each skill lesson from the Reading Horizons Elevate® Student Book
- Transfer Cards
- Passages with comprehension questions from the Reading Horizons Elevate® Reading Library

Some packets will also include practice pages for Most Common Words lessons.

### **Student Book Practice Pages**

Each practice page begins with a brief review of the associated skill or list of Most Common Words. Students may need the support of a fluent reader to read the skill review and the instructions for each activity.

Most Common Words are words that appear so frequently in writing that students need to know them by sight. Until these words become a regular part of the student's vocabulary, the student may require more support from a fluent reader while completing these practice pages.

### **Transfer Cards**

Transfer Cards were designed to be fully decodable, meaning that the student should have learned all the necessary skills to read these independently. These cards provide valuable practice using the skills taught in the program.

## **Reading Library Passages and Comprehension Questions**

Reading Library passages are designed to give students practice reading a variety of nonfiction texts. Each packet will include at least two passages of varying difficulty. Students will benefit from additional support from a fluent reader while working through these passages.

Happy Reading!	
The Reading Horizons Team	
For more information, contact your instructor at	

### **Skills Review**

- The letter y has more than one sound.
- Y at the beginning of a word is a consonant.
- Y anywhere else in a word is a vowel. If y is the only working (sounded) vowel in the word, it will have the sound of i. Place a small i above the y. Use the Five Phonetic Skills to determine if y has the sound of short i or long i. Y can also be a silent adjacent vowel (key; pay)
- Y in bridge s and bridge j words: When y is next to c or g in a word, it creates the same sound as ci and gi (cyst; gym).

## DECODING

Decode words using the Five Phonetic Skills.



Prove these words.

Job 1: Y can be a consonant.

yet

ves

yoke yeast

Job 2: Y can have the sound of short i when it follows Phonetic Skills 1 and 2.

pyx

crypt Syd

Lynn

Job 3: Y can have the sound of long i when it follows Phonetic Skills 3 and 4.

my

trv

type

shy

Job 4: Y is silent when it is an adjacent vowel.

say

spray way

stay

## READING

Read the story. Notice the words with v.

"Ty!" yells Kay. "Lynn and I are going to the gym on Yale Street. Want to come with us?"

It is a warm day. The sky is blue. Two birds fly by. Ty sits under a tree, out of the sun's rays. He lays a book on his lap. The book tells the myth of a team who find a key to a hidden crypt.

"Yes," Ty yells back. "I'll come. But not yet. First, I'll try to finish my book. Oh, and let's see if Yan and Jay want to come, too."

## Many Jobs of Y

## **APPLICATION ACTIVITIES**

Name

A. Circle the word that rhymes with the word from the story on the previous page.

- 1. Lynn: twist spin can fake
- 2. gym: trim game stem lime
- 3. my: may mop yam hi
- 4. Kay: kid cry stay place

B. Unscramble each word from the story. Write it in the blank to complete the sentence.

- 1. ysk: The \_\_\_\_\_ is blue.
- 2. syla: He \_\_\_\_\_ a book on his lap.
- 3. tymh: The book tells the \_\_\_\_\_ of a team who find a key to a hidden crypt.
- 4. tye: "I'll come. But not \_\_\_\_\_."

C. Prove the words. Circle the words in which y is making the short i sound. <u>Underline</u> the words in which y is making the long i sound. Put a <u>box</u> around the words in which y is silent. Note: You should have two words left. They are words in which y is a consonant.







yum

gym

m a y

cry

рау

cyst

sky

yell

type

# Lesson 55: The Many Jobs of Y

Clyde yank type þ play gym yes sky

\*glay

spray myth

lynx

Brynn

Lesson 55: The Many Jobs of Y

\*gyme

myth

E N

sdy

yell shy

tray

shy

yet

yeast dye

> Clyde, could you type your name? He went to the gym to play ball.

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Did Brynn say if my mom was home yet?

She will wake up and cry if you yell.

## Lesson 55: The Many Jobs of Y

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byte may yelp try yank cyst day Syd

yes

stray

myth why

gym

Lynn

shy

stay

bay

Lesson 55: The Many Jobs of Y

yet

yeast

crypt

SWdy

yoke

shy

\*1

Syd may have left his gym socks at home. We will try not to stray from their plan.

The trees sway in the wind at the bay. Lynn will stay at the gym a bit longer.

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# Lesson 55: The Many Jobs of Y

myth yum spry shy Lynn gray yelp pyx dye cyst byte pay

Do you know what a byte or a pyx is? I may need to pay Lynn for her help.

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# Lesson 55: The Many Jobs of Y

\*jymp cyst Syd cry myth day gym say

yam

why

yes

Which day do you want to go to the gym? Syd hopes Lynn will say yes to a date.

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# Lesson 55: The Many Jobs of Y

\*grysp yeast why hay stray type spry bye crypt yuck gym <del>fl</del>

Lynn said bye before she went to the gym. Ray hates to fly in that type of plane.

# Lesson 55: The Many Jobs of Y

\*frysp bay sway yell crypt gray dry shy cyst clay may sky

Syd looked at the sky and said it may rain. Lynn left some gray clay out to dry.

## **Reading**Horizons ELEVATE®





sports, Olympics, Europe, history

Lexile®: 450L Word Count: 220

Time: \_\_\_\_\_

## **The Olympic Games**

Some countries are at war. In others, there is poverty. But once every four years, the world sets problems aside. Countries come together for sports. This event is called the Olympic Games.

In 776 B.C., the first Olympic Games were played in Greece. They were played in the city of Olympia. Thus, they were named *the Olympics*. Just one game was played. It was a short race. A **crown** was placed on the winner's head. The crown was like a hat. It was made from olive leaves. The leaves were a symbol of peace.

After that, there were Games every four years. At that time, only men could race. Women could not run in the race. They could not even watch. The Olympics continued for more than 1,000 years. Then the games stopped.

In 1896, the Olympics came back. The new games were played in Greece. After that, the games were played in other countries. Now, there are both summer and winter games. They are still played every four years. About 50 sports are played. There are more than 400 events. Now, both men and women can play. Countries send their best athletes. They train for years. They work hard to do their best. Medals are now given to the winners. These medals are made of gold, silver, and bronze.

## **The Olympic Games**

**Comprehension Questions** 

Circle the best answer.

- 1. This passage is mostly about
  - a. how the Olympics began.
  - b. how much the Olympics cost.
  - c. how to prepare for the Olympics.
- 2. The first Olympic Games were played in
  - a. France.
  - b. Greece.
  - c. England.
- 3. Olive leaves are a symbol of
  - a. peace.
  - b. freedom.
  - c. happiness.
- 4. Today, the number of sports in the Olympics is about
  - a. 10.
  - b. 50.
  - c. 100.
- 5. A crown (paragraph 2) is a type of
  - a. hat.
  - b. tree.
  - c. person.

## **Reading**Horizons ELEVATE®

## **The Bermuda Triangle**

Ships and airplanes disappear into the ocean every year. This often happens as a result of human mistakes or bad weather. These disappearances happen all over the world. But some people think that one place on Earth has more disappearances than anywhere else. This mysterious place is called the Bermuda Triangle.

The Bermuda Triangle is an area in the Atlantic Ocean just east of the Gulf of Mexico. This area is named for one of its "corners," the island of Bermuda. The triangle's other two "corners" are found on the coast of Florida, USA, and the island of Puerto Rico. The Bermuda Triangle covers about 500,000 square miles (804,672 square kilometers) of ocean.

It is said that this triangle holds a great mystery. Not only do ships and planes disappear there, but odd magnetic forces reportedly occur in this particular location. Some people claim that compasses do not always work properly in the Bermuda Triangle.

There are many **theories** that try to explain the unusual events in the Bermuda Triangle. Many of these theories have weak scientific support. For example, some people believe that ships have disappeared because large sea creatures have dragged the ships underwater. Other people claim that aliens have been involved in these disappearances; these people think that the triangle contains an invisible doorway to outer space. Still, other people believe that missing ships and planes have been transported backward in time. And other people blame the disappearances on the inhabitants of, or people who live on, the mythical island of Atlantis.

Today, scientists say that there is really nothing unusual about the Bermuda Triangle. They say that many ships and planes are lost there because of natural forces. Large waves can sink ships, and heavy winds can cause planes to crash. The Gulf Stream, a big current in the ocean, can carry ships away. There is also some evidence that gas from beneath the ocean may rise to the surface and cause boats to sink.

It is also possible that these disappearances resulted from human actions. The sinking of some ships has been blamed on those who loaded the ships with too much cargo. And even experienced pilots could have made mistakes and caused their planes to crash. Some experts also suggest that there may be modern-day pirates in this region who attack, rob, and destroy ships. These are some of the more scientific reasons that have been used to explain lost ships and planes in the Bermuda Triangle. Because it can be difficult to locate a sunken ship or plane at the bottom of the ocean, some people have blamed mysterious sources, instead of scientific ones, for these disappearances.

The truth is that the Bermuda Triangle remains a very busy region of the world. Many planes and ships successfully pass through this area every day. With such a high volume of traffic, it is expected that there will be some accidents and disappearances. But disappearances in this region are no more common than they are in other areas with similar amounts of traffic.

Even so, some people do not want to believe scientific explanations for the mysteries of the Bermuda Triangle. They like the idea of a mystery and imagining supernatural explanations for these disappearances.





myths, nature, Americas Lexile®: 980L

Word Count: 540

Time:	

## **The Bermuda Triangle**

## **Comprehension Questions**

### Circle the best answer.

- 1. This passage is mostly about
  - a. interesting places to visit while on vacation.
  - b. explanations for mysterious disappearances.
  - c. the history of shipbuilding and plane construction.
  - d. an island that is home to many stories about magic.
- 2. The Bermuda Triangle is located in the
  - a. Arctic region.
  - b. Pacific Ocean.
  - c. Atlantic Ocean.
  - d. Antarctic region.
- 3. The Bermuda Triangle includes the coast of the US state of
  - a. Alaska.
  - b. Florida.
  - c. Hawaii.
  - d. California.
- 4. Unusual theories about the Bermuda Triangle include all of the following EXCEPT
  - a. large firebirds.
  - b. a secret island.
  - c. a giant sea monster.
  - d. time and space travel.

- The passage suggests that disappearances in the Bermuda Triangle are
  - a. nothing unusual or mysterious.
  - b. without scientific explanations.
  - c. less common than in other places.
  - d. fake and have not really happened.
- 6. The author mentions the Gulf Stream (paragraph 5) to
  - a. convince readers to believe in space aliens.
  - b. explain the location of the Bermuda Triangle.
  - c. encourage readers to visit the island of Bermuda.
  - d. give a natural explanation for the disappearances.
- 7. Theories (paragraph 4) are
  - a. ideas to explain things.
  - b. problems without solutions.
  - c. ships that have disappeared.
  - d. people who study mysteries.

### **Skills Review**

 Most Common Words are words that are used often when reading and sometimes do not follow phonetic skills.

## **Most Common Words List 12**

ask went men read need land different home us move try kind hand picture again

A. Read the story. Then circle the Most Common Words from List 12. Words can be used more than once.

My best friend and I joined a volunteer group that helps people in need. We built a home for two kind men who had nowhere to live. The land was donated by a business, and the house was built by hand. Volunteers from all different backgrounds joined us. Some went to the hardware store for tools. Others stayed at the building site. All I had to do was ask, and a strong man helped me move a heavy beam into place. I wanted to try using the drill, so I read the directions. Then, I read them again. It was a little too difficult for me, so I painted instead. Once the home was complete and the two men were ready to move in, all of the volunteers took a picture in front of the new house to remember our time together.

- B. Circle the correct Most Common Word to complete the sentence. Then write the word in the blank.
  - 1. My best friend and I like to help people in \_\_\_\_\_. home need hand
  - 2. We built a \_\_\_\_\_ for two men. read land home
  - 3. The two men were \_\_\_\_. kind ask move
  - 4. These \_\_\_\_\_ had nowhere to live.

    again men home

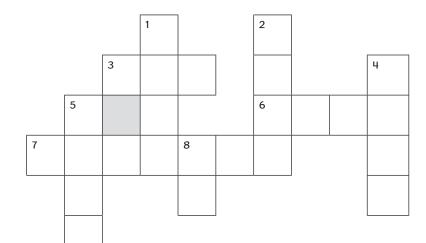
## Student **Book**

## **Most Common Words List 12**

5. Tł		vas donato different	•	a business. went
6. W	e built the hand	house by <sub>-</sub> picture		
7. Th		volunteers different		all backgrounds. move
8. W	e were gla read	d that they ask	•	ed
9. So		volunteer try		to the store to pick up tools.
10. A	ll I had to ask	do was us		or help.
11. A	_	n helped r pictu		a heavy beam. move
12. I		ot to home		se the drill.
13. I		directions read		re deciding.
14. Iı	n fact, afte again	er I finishe ask	d them move	n, I read them
15. <i>A</i>	At the end try	of the pro	ject, tl pictur	he volunteers took a re

C. Complete the crossword puzzle using the Most Common Words from List 12. Use the sentences from the story as clues.

ask went
men read
need land
different home
us move
try kind
hand picture
again



	10	11		
12	13			
			14	
15				

- 3. We built the home for two \_\_\_\_\_.
- 6. Soon, the men were ready to \_\_\_\_ in.
- 7. We took a \_\_\_\_\_ of the house when we were done.
- 9. I \_\_\_\_\_ the directions for the circular saw twice.
- 13. I read the directions for the drill
- 14. In the end, I decided not to \_\_\_\_\_ the drill.
- 15. The two men were \_\_\_\_\_.

### Down

- 1. Some volunteers \_\_\_\_\_ to the hardware store for tools.
- 2. It would be \_\_\_\_\_ to the two men.
- 4. I enjoy helping people in \_\_\_\_\_.
- 5. The volunteers were from all \_\_\_\_\_ backgrounds.
- 8. Many volunteers joined \_\_\_\_\_ that day.
- 10. We built the house by \_\_\_\_\_.
- 11. The \_\_\_\_ was donated by a business.
- 12. All I had to do was \_\_\_\_ for help.

peeu	move	again
read	sn	picture
men	home	hand
went	different	kind
ask	land	try

Chance went into a home to take pictures. The men who live there want to move, and they need pictures to sell the place. He will try to get different shots of the home and the land.

## **Most Common Words List 12**

peed	picture	men
land	try	read
move	home	kind
went	hand	different
again	ask	sn

I try to be kind and lend people a hand when they need it. I read that a kind act can help us all be glad and feel at home.

# Most Common Words List 12

peed	land	home
ask	picture	sn
went	try	move
kind	read	hand
men	again	different

I just met two men who moved here from a different land. They left home to try to take pictures of the beach and sea.

## **Most Common Words List 12**

picture	hand	home
went	read	peed
again	different	sn
move	men	ask
try	kind	land

She raised her hand to ask our teacher for help. The teacher went to her desk to ask what she needed. Sue said, "I try to read this page, but I do not know this word." The teacher said, "I will help. Let us try

peeu	went	move
kind	different	read
land	ask	men
picture	home	try
ns	again	hand

I asked, "How is land different from water?" My home sits on land, but water moves in the breeze. We need water to wash things like hands and dishes. I have read about boats that sail on water, but not land.

## **Most Common Words List 12**

different	men	went
ask	hand	move
ns	kind	try
picture	read	home
peed	again	land

I will ask Jen if she went to the show or if she was at home. If she went, she might still try to see it again with us and the men from her work.

## **Most Common Words List 12**

hand	ask	went
again	home	different
read	try	move
sn	picture	land
kind	peeu	men

When the ship reached land, three men went right home. Other people on the ship needed to eat first. They wanted to try a different kind of fish.

## **Most Common Words List 12**

kind	hand	different
peed	men	picture
read	home	move
ask	try	land
ns	went	again

I am glad I asked my dad to take this picture. My mom had moved her hands to her lap, and we had big smiles. He got the kind of picture of us that we will look at again and again.

